UNIVERSITY OF HULL | CENTRE OF EXCELLENCE FOR DATA SCIENCE AI AND MODELLING

Appointment of Lecturer in Data Science, Artificial Intelligence, and Modelling within Medicine and Health

DAIM

Band 7: Appointment Details - March 2023

Executive summary

The University of Hull is seeking to appoint to the role of Lecturer within the Centre of Excellence for Data Science, Artificial Intelligence and Modelling. This candidate pack sets out the role description and person specification. It also provides background information regarding the University of Hull and the local area.

Discover the real Hull

Click to discover the real HULL

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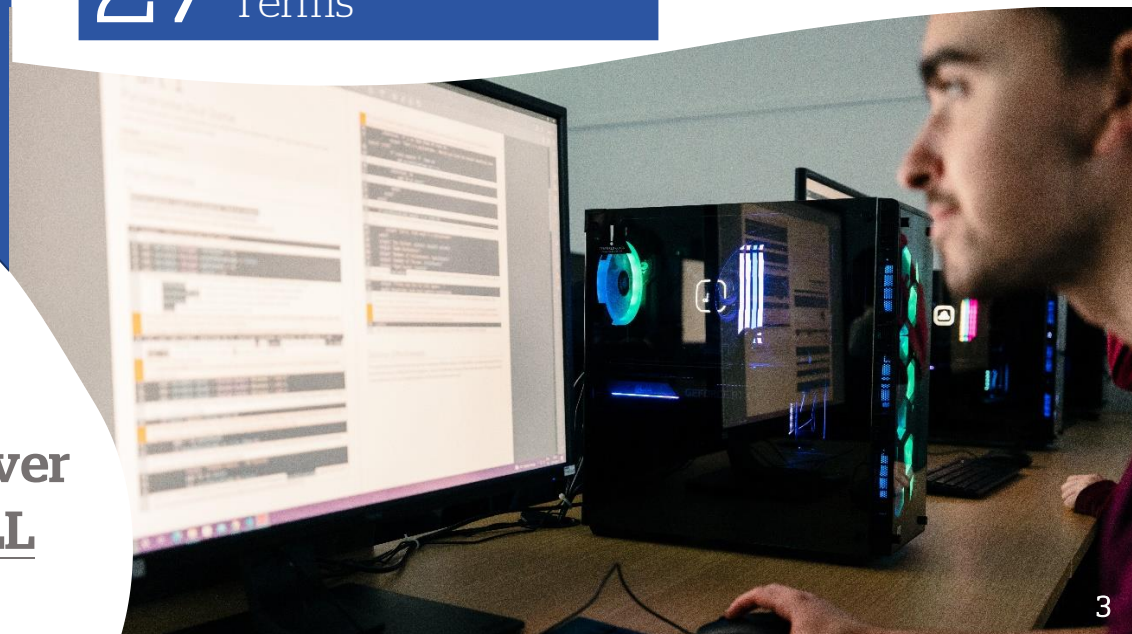


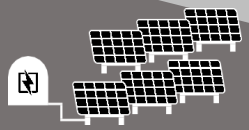
Message from the Vice-Chancellor

The University of Hull is on a journey, one that is led by our commitment to delivering excellent research and a fantastic experience.

I am honoured to have taken up the position of Vice-Chancellor at the University of Hull. I was looking for a university where I could make a difference and I truly believe the University of Hull provides that opportunity.

Our University strategy focuses on two of the most important challenges of our generation: environmental sustainability and social justice. These resonate strongly with me and my own academic research interests. I'm looking forward, along with colleagues, students and the wider community, to make a positive difference and help move this agenda forward in a bold and progressive way. High on the agenda is ensuring the student experience and education is world-leading. Hull is an inclusive, welcoming and safe university that provides a great place to study.

Professor Dave Petley
Vice-Chancellor



The Vice-Chancellor, Professor Dave Petley

Prior to his appointment at Hull, Professor Petley was Vice President for Innovation at the University of Sheffield, a role which saw him establish innovation as a key strategic focus for the institution. He began his academic career in roles at the universities of Sunderland and Portsmouth before moving to the University of Durham in 2000. His research focuses on natural and environmental hazards, and he was appointed the inaugural Wilson Professor of Hazard and Risk at Durham in 2006.

He is widely recognised as a world leader in the study and management of landslides and, alongside advising on national and international organisations on the management of slopes, has for over a decade maintained a popular blog on landslides which receives over 500,000 individual visits per year.

While at Durham, Professor Petley held leadership roles including Executive Director of the Institute of Hazard, Risk and Resilience, Dean of Research and Dean of Global Engagement.

In 2014, he joined the University of East Anglia as Pro-Vice-Chancellor for Research and Enterprise before moving in 2016 to become Vice-President for Research and Innovation at the University of Sheffield, where he led the development of a new research strategy, the formation of four new research institutes and a transformation of the University's approach to commercialisation.

Introducing our Vice-Chancellor

Click to discover a message shared from the Vice-Chancellor

The University of Hull – A Place to Shine

We are ambitious about the future: ours, our staff, our students, our alumni and the world around us. Our research and teaching are designed to inspire thinking and expand horizons. As one of England's oldest universities, our motto Lampada Ferens – carrying the light of learning – remains as relevant as ever as we continue to empower people to shape the future.

Join a university where everyone matters, everyone can grow, and everyone can make a difference. This is a place to shine.

Meet our Talented Colleagues

Why Hull?

Here's a flavour of some of the things we love about working for Hull…

- Competitive Salary
- Generous Pension
- 39 Days Annual Leave
- We pay up to £10k in Relocation Expenses
- Learning and Development
- FREE Legal Advice
- Discount at tons of Retailers
- Cycle2Work Scheme

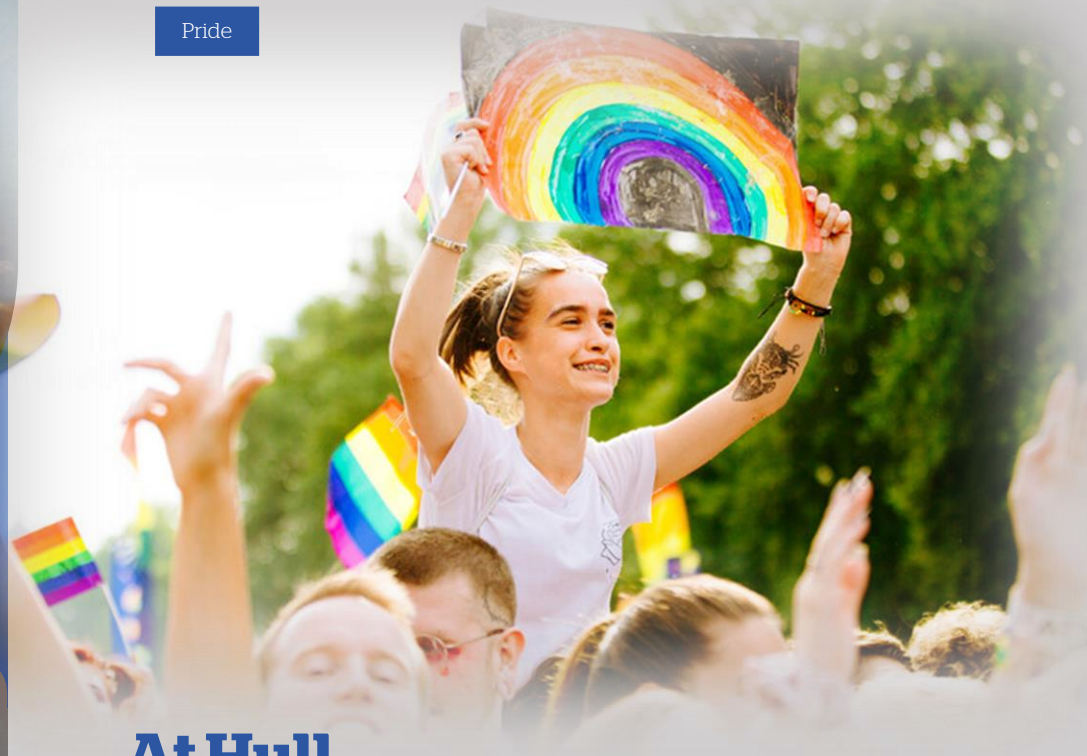
Culture at Hull

World-class events, unforgettable experiences
As a producer and supporter of creativity, arts and culture, we seized the opportunity to bring a world-class programme of events to the University and have created unforgettable experiences for our students, staff and the wider community.

Record visitor numbers on campus
In 2017, the University welcomed record visitor numbers and here on campus. Over 60,000 people, including many first-time visitors, enjoyed the impressive range of world-class exhibitions, installations, debates, music and drama, held as part of our cultural programme.

Hosted some of the world's greatest artists

Redeveloped to national standard as part of a £28-million investment in our Brynmor Jones Library, our art gallery hosted some of the world's greatest artists as part of exhibitions with partners such as the British Museum and National Portrait Gallery. 'Lines of Thought - Drawing from Michelangelo to Now', showcased works from prominent masters including Monet, Picasso, Rembrandt and Riley, and the National Portrait Gallery loan exhibition displayed images of stars from JK Rowling to Sir Ian McKellen.


Pride

At Hull...

We EMBRACE Culture!


Humber Street

Education for the New Industrial Revolution

An unprecedented revolution of not only scale, but also complexity and speed is revolutionising the way we live our lives.

Behind this revolution is a true fusion of novel technologies that break traditional lines between old disciplines such as artificial intelligence, mathematics and statistics, and physics, and is starting to make the digital world inseparable to the physical one.

Set against the backdrop of the disruption that the Fourth Industrial Revolution is causing, it is clear that the workforce will need upskilling to create new opportunities in the data science, artificial intelligence, and modelling domains.

Our highly successful MSc in Artificial Intelligence and Data Science has grown substantially in popularity with both UK and overseas students.

Through this Masters course, the University of Hull seeks to create a new education paradigm for the Fourth Industrial Revolution and prepare our workforce for the opportunities and challenges that await.

Andrew Parkinson
CEO Lampada Digital Solutions
Official partner in the University of Hull
MSc in Artificial Intelligence and Data Science

“Every sector is beginning to recognise how data science can transform their business in some way, shape or form. Whether you are in manufacturing, retail, or construction, there are significant opportunities to deliver efficiencies and improvements to customer experience, and this can be achieved through the application of data science techniques. Data can be regarded as the new oil and is set to become the most valuable resource in the immediate future.

Lampada is seeing a significant increase in enquires from organisations to support them with data science projects. It is clear that every sector will need a greater supply of data scientists and universities will play a crucial role in training and developing the data scientists of the future. We have been working very closely with the University of Hull on the MSc syllabus, and see huge opportunities to unleash this talent into the market”.

Life-Changing Research

Our research underpins the University Strategy 2030 that orients around the themes of social justice and environmental sustainability, and the pillars of people, place, and partnership.

Research conducted at the University of Hull covers the largest length scales possible. Spanning the cosmological scale in the E.A.Milne Centre for Astrophysics to reveal our place in the universe, through to the biological and microscopic in the advancement of wound treatment, our research is not only diverse, but also impactful, as judged by recent Research Excellence Framework returns.

DAIM will enhance this research, not only within the Departments of Computer Science and Technology, and Physics and Mathematics, but encompass the Faculty of Science and Engineering itself, and our sister faculties within the University.

“We undertake fundamental research at the interaction of deep machine learning and natural language processing, and work with local and global partners to develop AI-driven solutions to real-world problems towards a sustainable environment and society.

Our recent projects include social media analysis for detecting mental health issues and monitoring floods, using AI to monitor sea water quality, and improving the reliability of wind farms to contribute towards a carbon net zero future.”

Dr Nina Dethlefs
Senior Lecturer in Computer Science and Technology

The Top Rated HPC in the North of England

Within the university sector, VIPER is one of the leading High Performance Computing centres and the highest rated in the North of England.

This is a significant research investment that provides a vital requirement to meet the ever-growing demands of the University's research community, and underpins DAIM's research, education, and external partnership remit.

VIPER is being used in a wide variety of cutting-edge research across the University. This ranges from studying and simulating the galaxy in which we live, the vibrational effects of molecules, semiconductor effects, through to computational linguistics.

Discover VIPER

"VIPER has truly enabled us to look beyond standard computational approaches and deploy techniques on a scale that we never anticipated before.

The capabilities of VIPER's specialised hardware, for example, allows us to significantly cut model training times and work on huge datasets in unprecedented ways.

This means our research sees shorter lead times from model development to results – in terms of being competitive on a world stage, this is absolutely crucial."

Dr David Benoit
Senior Lecturer in Computational Astrochemistry

VIPER Technical Specifications

- Linux OS with approximately 5500 nodes
- 180 compute nodes, each with 2x 14-core Broadwell E5-2680v4 processors (2.4 -3.3 GHz), 128 GB DDR4 RAM
- 4 high memory nodes, each with 4x 10-core Haswell E5-4620v3 processors (2.0 GHz), 1TB DDR4 RAM
- 4 GPU nodes, each identical to compute nodes with the addition of 4x Nvidia Tesla K40m GPUs per node
- 2 visualisation nodes with 2x Nvidia GTX 980TI
- Intel Omni-Path interconnect (100 Gb/s node-switch and switch-switch)
- 500 TB parallel file system (BeeGFS)

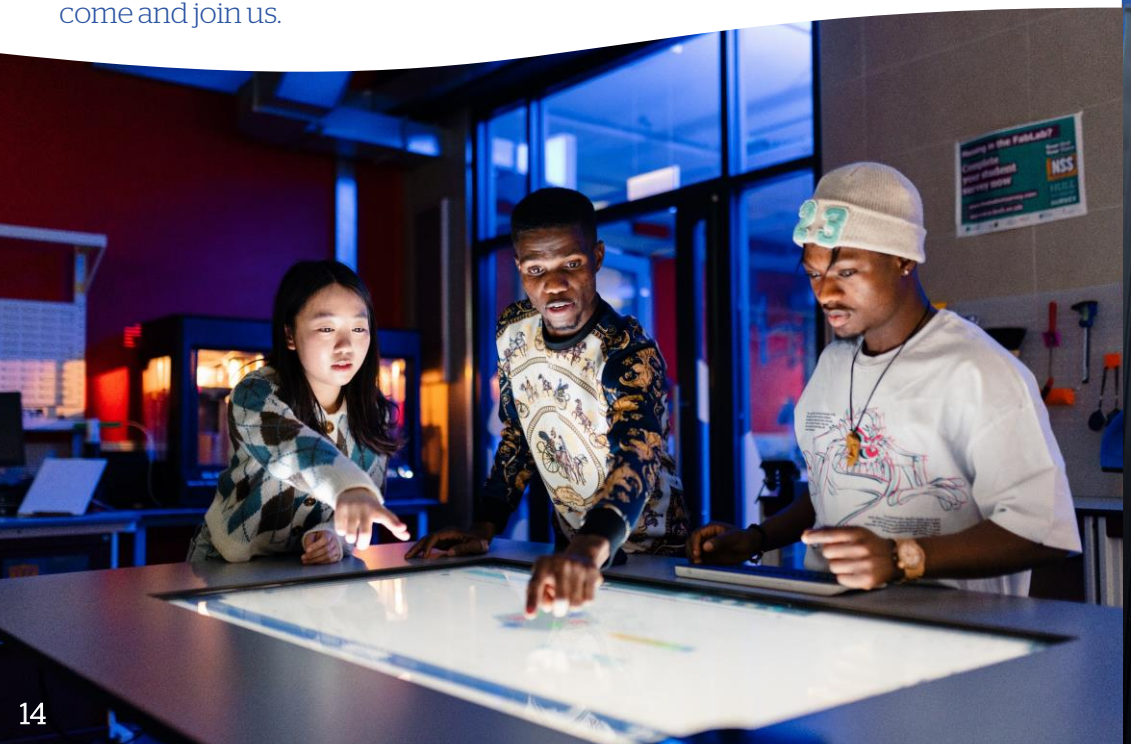
What we do

Through the launch of the University's new Centre of Excellence for Data Science, Artificial Intelligence, and Modelling (DAIM), we are responding to the increasing need for qualified practitioners by delivering a step-change in the provision of educational excellence – and high-quality research – which cuts across traditional disciplinary departmental and faculty boundaries.

Crucially, through knowledge exchange, DAIM's ambitions encompass the provision of exemplary service within the University, and beyond to the public sector, that will enhance mutual goals and tackle complex industry issues.

DAIM will become a portal for business partnerships and will deliver dynamic inter-disciplinary collaborations and external partnerships leading to research and skills outcomes that are of strategic priority to our region, the UK and the world.

We are delighted to be in a leading position during this latest industrial revolution, and to be able to recruit the future education, research, and business-interfacing leaders of tomorrow. We hope that you feel inspired to come and join us.



An invitation to work with us

"

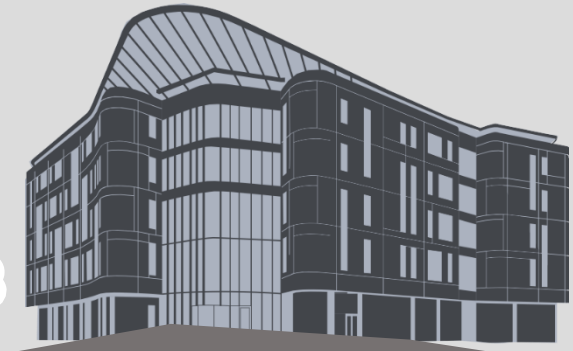
DAIM is an exciting venture within the University of Hull. Building upon our success with our postgraduate taught MSc in Data Science and AI, DAIM is ready and actively looking to expand.

If you share our values, if you share our outlook on education, research, interdisciplinarity, and business partnerships, I would personally like to extend an invitation for you to apply to work with us in the dynamic environment. Help us to build something brand new and train the next generation for the Fourth Industrial Revolution."

Dr Kevin Pimbblet
Director of the Centre of Excellence in Data Science, Artificial Intelligence and Modelling (DAIM)

Role Description for Lecturer (Medicine and Health)

Duties, Responsibilities and Accountabilities



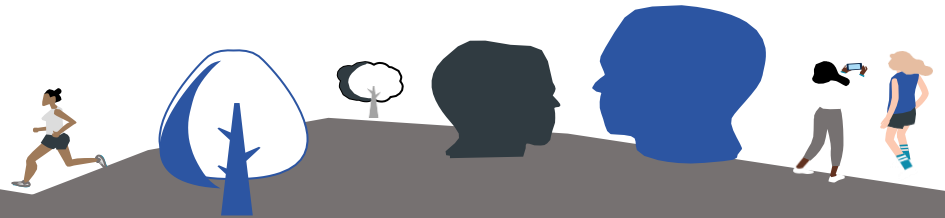
Background and Context

The new interdisciplinary Centre of Excellence for Data Science, Artificial Intelligence, and Modelling (DAIM) has recently been established to support research, teaching and training, and business-facing activity within the University of Hull, and wider region. The Centre is truly interdisciplinary from both teaching and research perspectives, and brings together academics and researchers from across all University faculties and research institutes with diverse interests in data science and artificial intelligence, as well as statistics, mathematics and programming, to address complex disciplinary and global challenges under a single umbrella.

The Centre supports the delivery of a highly successful Artificial Intelligence and Data Science MSc programme in response to the shortage of Data Science and Artificial Intelligence specialists, and a doctoral training programme that has been designed for postgraduate researchers from a range of subject specialisms relevant to the application of data science and artificial intelligence to solve real and complex problems. Candidates will be expected to teach in Python.

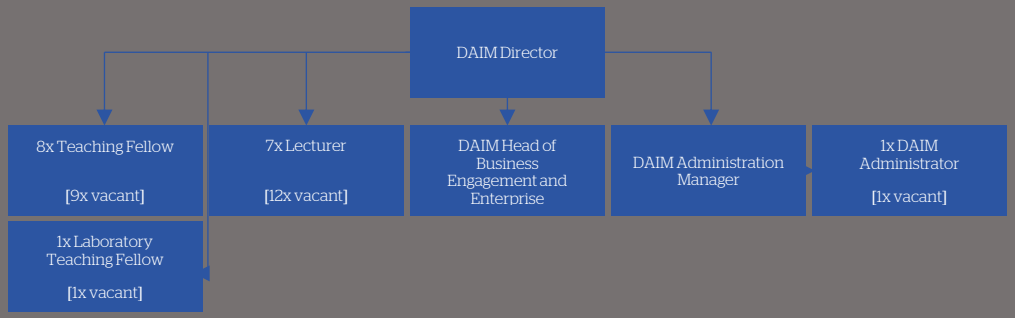
Preference will be given to candidates who are able to provide teaching support and research or knowledge exchange expertise across a number of subject areas relevant to data science, artificial intelligence, and modelling, coupled with the specialist knowledge detailed below and who complement and enhance the overall disciplinary balance within the Centre.

The post holder will be recruited to a University Department or School that fits their profile and subject specialism, and teaching, research and/enterprise expertise.



The Centre of Excellence for Data Science, Artificial Intelligence, and Modelling (DAIM)

Our mission is to deliver a step-change in the provision of educational excellence, high quality research, and knowledge exchange with industry. The centre cuts across traditional disciplinary boundaries, drawing on expertise across the University to be at the forefront of the exciting developments in the field of Artificial Intelligence (AI) and data science.



The Ideal Candidate

We have a fantastic opportunity for talented individuals to join the Centre of Excellence as a full-time, permanent Lecturer, to build our research and knowledge exchange strengths within DAIM, along with enhancing academic support and teaching provision for our students.

The ideal candidate will have expertise in data science or systems biology as applied to large complex data sets with the life sciences, to support specialist areas within the Hull York Medical School. The ideal candidate will have specialist knowledge in one or more of the following areas:

- Analysis of large 'omic data-sets, including single cell RNASeq, nanopore sequencing, hypernetwork analysis, transcriptomic and epigenomic modelling and RNA Velocity
- Interrogation of proteomic data sets and alignment to transcriptome
- Experience of metabolomic data and network modelling
- Leveraging artificial intelligence and machine learning in image analysis

Specific Duties and Responsibilities

The postholder will primary be expected to:

- Undertake research and/or knowledge exchange activities within the fields of data science, modelling, and/or artificial intelligence and the specialist areas detailed above
- Develop research objectives and proposals for own or joint research and conduct individual and collaborative research projects.
- Write up research work for publication and write and submit titles and abstracts for conference papers.
- Continually update knowledge and understanding in field or specialism.
- Teach on the Artificial Intelligence and Data Science MSc programme.
- Have skills and experience in Python programming.
- Have the ability to teach on related undergraduate and/or postgraduate programmes.
- Have the ability to communicate complex conceptual ideas to widely divergent audiences
- Oversee postgraduate students and act as a personal tutor for students within the department as required.
- Ensure that content, methods of delivery and learning materials meet the defined learning objectives.
- Develop own teaching materials, methods and approaches with guidance.
- Seek ways of improving performance by reflecting on teaching design and delivery and obtaining and analysing feedback.
- Select appropriate assessment instruments and criteria, assess the work and progress of students by reference to the criteria and provide constructive feedback to students.
- Supervise the work of students including MSc research projects and provide advice on study skills and help them with learning problems.
- Be expected to act as Module leader as required.
- Collaborate with academic colleagues on course development, curriculum changes and the development of research activity including sharing responsibility in deciding how to deliver modules and assess students.
- Act as a personal tutor for students within the Centre / Faculty.
- Build internal contacts and participate in internal networks for exchange of information and to form relationships for future collaboration, for example faculty committees.
- Join external networks to share information and identify potential sources of funds.

Main Duties

1. Purpose of the Role

The standard academic role at the University includes a combination of teaching, research, scholarship and administration. While all roles will combine these areas of work, the relative weight of each will vary from level to level and over time for individual role holders.

This is typically the entry level post for an academic career and the duties and responsibilities are appropriate for the early stage academic. It is expected that role holders will be developing their skills and competencies in a way which will promote growth into the full academic role.

Newly appointed Teaching and Research staff at this level will teach as a member of a teaching team in a developing capacity within an established programme of study, with the support of a mentor as per induction procedures.

The role holder:

- Will develop research objectives and proposals for own or joint research and conduct individual and collaborative research projects.
- May oversee postgraduate students and act as a personal tutor for students within the department.

2. Teaching and Learning

- Teach in a variety of settings from small group tutorials to large lectures
- Identify learning needs of students and define appropriate learning objectives
- Ensure that content, methods of delivery and learning materials will meet the defined learning objectives
- Develop own teaching materials, methods and approaches with guidance
- Develop the skills of applying appropriate approaches to teaching
- Seek ways of improving performance by reflecting on teaching design and delivery and obtaining and analysing feedback
- Translate knowledge of advances in the subject area into the course of study
- Select appropriate assessment instruments and criteria, assess the work and progress of students by reference to the criteria and provide constructive feedback to students
- Supervise the work of students, provide advice on study skills and help them with learning problems

3. Research

- Identify and conduct own or joint areas of research
- Develop research objectives and proposals of own or joint research
- Write up research work for publication
- Continually update knowledge and understanding in field or specialism
- Prepare proposals and applications to external bodies, e.g. for funding and accreditation purposes
- Engage in continuous personal development
- Write and submit titles and abstracts for conference papers

4. Relationships and Teamworking

- Liaise with colleagues and students
- Build internal contacts and participate in internal networks for exchange of information and to form relationships for future collaboration, for example faculty committees
- Join external networks to share information and identify potential sources of funds
- Collaborate with academic colleagues on course development, curriculum changes and the development of research activity
- Attend and contribute to subject group meetings
- May be expected to act as Module leader
- Contribute to collaborative decision-making with colleagues on academic content, and on the assessment of students' work
- Share responsibility in deciding how to deliver modules and assess students

5. Additionally, the post holder will be required to:

- Fulfil the employees' duties described in the University's health and safety policies and co-operate with the health and safety arrangements in place within the department. May be required to undertake specific health and safety roles on request e.g. Display screen equipment assessor, departmental safety officer, fire warden
- Show a commitment to diversity, equal opportunities and anti-discriminatory practices This includes undertaking mandatory equality and diversity training
- Comply with University regulations, policies and procedures
- Where a candidate cannot demonstrate experience of teaching and /or they do not already hold a Postgraduate Certificate in Academic Practice, they will be required to undertake a Postgraduate Certificate in Academic Practice if successful. Proven experience of teaching would include sufficient breadth or depth of specialist knowledge in the discipline and of teaching methods and techniques

Person Specification – Band 7

Specification	Essential	Desirable	Examples Measured by
Education and Training Formal qualifications and relevant training	**Evidence of:** • A good degree, and a PhD or equivalent • Demonstrable ability with the Python Programming language • Expertise in data science or systems biology as applied to large complex data sets with the life sciences, to support specialist areas within the Hull York Medical School. • Demonstrable background through teaching, research, or career experience in at least one aspect of: Data Science, or Artificial Intelligence • Expected to undertake PCAP within 2 years if limited teaching experience, unless already has a relevant qualification	• Demonstrable background in Statistics • Demonstrable background with other programming languages and applications/platforms (e.g.,R, SQL) • Willingness to upskill in directed aspects of: Data Science, Artificial Intelligence or/and Statistics for the purposes of teaching • Recognised professional accreditation (where appropriate)	Application Interview Other
Work Experience Ability to undertake duties of the post	**Evidence of:** • Ability to teach effectively at undergraduate and postgraduate level in a variety of teaching modes • An emerging track record of high-quality research output, with publications in high-impact factor journals • Have research and/or knowledge exchange experience in DAIM's main research themes	• Involvement in applying for research funding • Involvement in working with businesses to deliver products or outcomes • Ability to design and supervise student projects	Application Interview Other
Skills and Knowledge Includes abilities and intellect	**Evidence of:** • An extensive knowledge and understanding of undergraduate and postgraduate education within a relevant discipline • An ability to communicate complex conceptual ideas to widely divergent audiences	• A creative research vision for development, implementation and delivery of successful research or knowledge exchange projects • An active contribution to University activities such as committees and research groups	Application Interview Other

Personal Qualities

To be successful and add real value to this role, you will need to demonstrate at interview how you are able to work in an open and transparent way, evidencing how you are able to provide information and communicate effectively with colleagues, i.e., evidence of good collegial academic citizenship. Furthermore, you will also need to demonstrate experience in collaborative working practices, particularly on interdisciplinary activities.

Appointment at Band 7 or Band 8

We are seeking to appoint at either a band 7 level, or a band 8 level. If you wish to be considered for more than one band, you will need to submit a separate online application form for each position.

For appointment at band 7: there is an expectation that you will undertake PCAP within two years if you have limited teaching experience, unless a relevant qualification has already been attained.

For appointment at band 8: there is a minimum requirement to be at Associate Fellow level in teaching, as represented within the UK Professional Standards Framework, and with an expectation of being at Fellow level within two years.

Ready to Apply?

The University have invested over £4.5million on a brand-new DAIM facility, containing a lot of advanced personal computers, which are used for teaching the next generation of artificial intelligence practitioners and data scientists, which give our students the necessary skills to thrive.

The investment in these facilities by the University of Hull represents a step change provision within artificial intelligence and data science, and this makes our lecturing very efficient and it means our students get the best possible experience with the highest performing computers that we have. Artificial intelligence and data science is an exciting area – principally because it's the future, it's evolving right now. And now is such a good time to get involved!

"These facilities are great, they're going to allow a lot of people to train-up in AI and data science, to fill jobs that don't even exist yet.''

Samuel Rose

Computer Science PhD Student

Further information

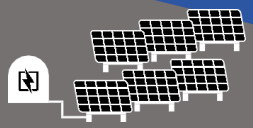
The role attracts a highly competitive starting salary. Further salary progression and enhancements will also be achievable, based on a combination of performance in role and regular salary benchmarking.

The University offers an opportunity the Universities Superannuation Scheme **(**USS**)**.

For those relocating nationally or internationally a generous relocation package is available.

Each year, we set out our University priorities under the structure of the People Plan and work collaboratively to deliver tangible improvements which support achievement of the University's ambitious goals. It is a journey on which we need to focus on our objectives, celebrate our achievements and continue to drive high performance. Our approach needs to be both flexible and agile to respond to the voices of our stakeholders and the ever-changing external world, but there must be consistent clarity of commitment to our overarching goals and true alignment with our University values and principles.

For further details on our People Strategy, please visit **www.hull.ac.uk**



Appointment terms

The candidate appointed will earn a very competitive salary which takes into account their experience, individual contribution and market rates. Most posts have a structured salary progression, ranging from pay bands 1-10.

Annual increments are paid subject to satisfactory service on the date specified in the appointee's contract. This is normally 1 August, if they've completed more than six months' service in their current pay band.

To help secure your future, we offer generous salary-related pension schemes based on employee and employer contributions.

The standard working week is 36.5 hours, but this can vary depending on the appointee's contract.

We offer a generous annual leave package of 28 days basic holiday, plus three extra days for Christmas. That's on top of public Bank Holidays - a total of at least 39 days holidays.

We recognise the importance of family life. We offer a range of benefits including up to 76 weeks of maternity or adoption leave, as well as paternity leave, parental leave, dependants' leave, carer's leave, leave for fertility treatment and the option to request flexible working.

Recruitment statement

We want to provide full information to you at an early stage to enable you to make an informed decision as to whether you are committed to pursuing this position and to outline the University's expectations of all candidates taking part in our recruitment process.

Once you have reviewed the information in this brochure, and in fairness to everyone concerned, we would ask that you give serious consideration to proceeding further with this process if you think you may not accept the position should it be offered to you.

The role will be located in Hull and there is a requirement that the successful candidate will live within commuting distance of the Hull campus. If this might involve a re-location for you, it is of course important that candidates consider how the move might affect them.

Information relating to the reward package, along with relocation details, if applicable, will be supplied to those short-listed for interview. Hull engages in a variety of domestic and international benchmarking exercises to ensure we are extremely competitive in the level of reward and recognition we provide.

Your life in East Yorkshire

East Yorkshire has something to offer everyone – a place where your family can go walking in the Wolds one weekend and be on the beach the next!

Yorkshire Wolds

"Hull is a great place to relocate." Sarah Beeny, TV Presenter

Deciding to relocate is a big decision for all the family and you need information on everything, from homes and businesses to sports and events.

As a region, the area is progressive, seeing billions of pounds worth of private sector investment across multiple thriving industries - leading to a diverse array of opportunities, which also include public sector improvements: such as the development of multi-million-pound leisure and cultural facilities. Investment in retail and historical realm works are also being made across all four local authorities - enhancing the area's vibrancy and solidifying its legacy for future generations to come.

The region offers low commute to work times allowing that sought-after work- life balance, lower than average house prices, a fantastic choice of schools and areas of unrivalled natural beauty.

This remarkable region has so much to offer in terms of landscape and heritage, and something for all the family when it comes to shopping, dining and days out. The beautiful countryside of the Lincolnshire and Yorkshire Wolds making up a huge proportion of the area, outdoor lovers will have a wealth of different areas for walking, riding, cycling and running.

When it comes to dining out, the Humber boasts an eclectic array of award-winning restaurants, gastro pubs and independent coffee shops with fresh and locally-sourced produce from a fantastic selection of shops, with everything from designer boutiques, high street shopping and independent retailers; you'll be spoilt for choice if you're after some retail therapy.

There has never been a better time to make Hull your home, as the cost of living remains among the lowest in the UK and following its incredible transformation – this is only the beginning. The recent £80m redevelopment of Hull's Fruit Market included 109 new homes that sit alongside a hub of independent shops, boutiques and the beautiful Marina.

Ten great reasons to work at Hull

1. We're Going Places
We're investing heavily in transforming our campus into a high-tech learning hub for the 21st century.

2. Career Opportunities
If you have the ambition, we'll help you gain the knowledge and skills to succeed. We want you to have a long-term career with us, so we'll support you every step of the way.

3. A Fantastic Environment
Situated in the leafy suburb of Newland, our beautiful red-brick campus is well known for its friendly atmosphere. We have A Spar convenience store, Costa and JD Wetherspoon (in partnership with Hull University Students' Union) on site. Our restaurants - which promote fair trade and organic products - cater for all tastes.

4. Great Benefits
We offer a competitive salary, generous holiday allowance, excellent contributory pension schemes, hybrid-working and time off for family priorities.

5. Our People
Work with people whose interests and ambitions match yours. We're investing in recruiting the best possible professors, lecturers, researchers and support staff. There's never been a better time to join us.

6. Superb Facilities
The University has one of the country's finest libraries and excellent sport and fitness facilities, -which we're currently upgrading. We've also got a world-class concert hall, a surround-sound cinema and a fantastic art gallery.

7. Location
Hull is a city with a spring in its step. The 2017 UK City of Culture has benefited from huge new investment, especially in the renewable energies sector. What's more, the surrounding East Riding of Yorkshire contains some of the country's most unspoilt scenery.

8. Affordability
Hull is one of the least expensive cities in Britain. According to Numbeo.com (December 2021), renting a one-bed city centre apartment here is 70% cheaper than in London and more than 30% cheaper than Manchester.

9. Staff Support
We'll make sure you're well looked after. Our range of services includes a generous relocation package, the Cycle2Work scheme, free eye tests for computer users and access to support and advice when you need it.

10. Opportunities for All
We're committed to eliminating discrimination on grounds of age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex and sexual orientation.

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United Kingdom

hull.ac.uk

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Stonewall DIVERSITY CHAMPION

Athena SWAN Bronze Award GENDER CHARTER

disability confident EMPLOYER

Fostering Friendly The Fostering Network

UNIVERSITY OF HULL